



## **Gambrelle Daycare Centre (Beehive)**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY311401
<b>Inspection date</b>	24 April 2006
<b>Inspector</b>	Mary Gilbert
<b>Setting Address</b>	Crown Lane, Wickham Market, Woodbridge, Suffolk, IP13 0SA
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<b>Registered person</b>	Claire Marie Chapman
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Gambrelle Daycare Centre (Beehive) is one of 2 privately owned provisions and has close links with the other provision, a full day care nursery in Wickham Market. It provides after school and holiday care for children. It operates from part of the church community centre in Wickham Market, Suffolk. It offers two large playrooms for the children to use together with an extensive enclosed outdoor area. The setting is registered to care for 24 children aged from 4 to under 8 years, but will take children up to the age of 13. Currently there are 29 children on roll for the holiday club and 23 for the after school club.

Sessions are from 08:00 until 18:00 on Mondays to Fridays during holiday times and from 15:30 until 18:00 during term times, excluding bank holidays.

The setting employs 10 members of staff, all of whom have early years and playwork qualifications and 3 are currently working towards further qualifications.

## THE EFFECTIVENESS OF THE PROVISION

### Helping children to be healthy

The provision is good.

Children's health is effectively promoted as the out of school club takes positive steps to maintain a healthy environment. Children are encouraged to take responsibility for meeting their own health needs. For example, they learn they need to wash their hands before eating or cooking and after using the toilet. Positive steps are taken to prevent the spread of infection. The premises are cleaned thoroughly on a daily basis, spills cleared and tables wiped before they are used for eating. Good procedures are in place to care for a child and inform parents should they become unwell whilst in the care of the club. Staff use the clear information collected from parents at registration to ensure children's medical needs can be met. Specialist training is given to ensure all staff are aware of treatments they might need to administer, for example, an epipen. Accident and medication records are kept and signed by parents.

Children enjoy varied activities for physical activity on a regular basis both inside and out. Children use a range of small equipment, for example, balls, bats, quoits and skipping ropes. They participate in organised games such as football and rounders. An annual sports day takes place as well as other stimulating activities which include dance lessons and the use of an assault course.

Daily routines are well organised to ensure children have opportunities for children rest and relaxation. For example, children share books with adults after lunch. Should a child need to sleep a cosy corner is organised using large floor cushions and blankets.

Children are well nourished and have opportunities learn about healthy eating. Morning snacks are fruit based, and children are provided with options. During holiday times, children bring in packed lunches, but are provided with afternoon snacks and tea. Afternoon snacks are usually plain biscuits. Tea is varied including options such as beans on toast, tea cakes and crumpets. Cakes and biscuits are often made by the children or in the main nursery kitchen using eggs from the free range chickens kept there. Children have frequent opportunities for cooking. For example, they make pizzas, having a wide range of toppings to choose from. Staff discuss with children which would be the healthy options they could use. Children have independent access to drinks at all times. Jugs of squash are easily available. However, water is not always provided for children who do not like squash. Cups are labelled daily to ensure children used their own which minimises the risk of contamination.

## **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are safe and effectively cared for in premises that are safe, secure and suitable for their purpose. The building is well organised to provide areas for children to use for different purposes. For example, one room has a carpeted floor and this room is used for floor games, role play, stories, watching television and puzzles. The other room has facilities for craft work, eating and more messy activities. Areas are clearly labelled to encourage children's independence. Children can access the toilets independently and there is a room available for staff to use. There is space for display and an information board. The large outdoor area is secure and easily accessed for children to use regularly.

There are a wide range of toys and equipment available for children to use. These have been chosen to meet the needs of all ages. These are well maintained and rotated regularly to ensure children are provided with a wide variety of activities. Further choice is offered as children are offered the opportunity to write down on a whiteboard any other activities they would like to have out, and are able to go with staff to select them from the large shed where they are stored.

Daily risk assessments take place to ensure risk to children are minimised. Clear procedures are in place to ensure children remain safe on outings. Children are transported safely and only those with details held are able to transport children in their cars, using appropriate restraints.

Children learn how to keep themselves safe. A variety of focused activities take place which encourage children to learn how to keep themselves safe. For example, police, St. John's ambulance and firemen visit the setting to talk to the children and raise their awareness of a variety of safety issues.

Children are protected because staff have a good understanding of their role in child protection and are able to put appropriate procedures into practice. All relevant documentation is in place and staff are made aware of the policies and procedures and how to implement them.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children are confident, independent and developing their self esteem. They are provided with a wide range of activities which are varied and stimulating. Plans developed for the holiday club provide opportunities for children to go on outings to interesting places in the local environment, for example, Easton Farm Park and Sutton Hoo. Visitors are welcomed into the setting to share their skills and expertise. For example, a dance teacher encourages children to develop their own dance routines. Children are aware of the activities taking place and frequently choose the days they attend according to the themes and activities taking place.

Activities for the after school club are not specifically planned other than through the

provision of resources which limits children's interest and choice during term time.

Staff build effective relationships with children, interacting well with them in their play. Children are involved in the routines of the day which encourages their independence. They are provided with choice. For example, they are asked when they would like to use the outside area, and what resources they might like to use. Staff talk to the children, modelling good language and encouraging conversations. Meal and snack times are sociable occasions.

### **Helping children make a positive contribution**

The provision is good.

Children are developing good relationships with adults and other children in a setting which works with parents and carers to meet children's individual needs and fully involve them in the life of the setting. Children develop a sense of belonging. They come in to the club happily and are welcomed warmly by staff. The equal opportunities policy is inclusive and effectively monitored to ensure all children are included and valued. Children have access to toys and resources which are non-gender specific and promote positive images of other cultures, ethnic groups and disabilities.

Children's specific needs are met because staff understand and can implement the Special Needs Code of Practice. Staff work closely with other professionals to ensure children's needs are met consistently. Parents are made aware and their views are taken into consideration.

Children understand responsible behaviour and have been involved in setting the expected boundaries. Staff monitor this consistently and create an environment that encourages children to behave well.

Parents and carers are given clear information with regards to the setting through a well-produced brochure. The service agreement they complete is comprehensive and provides the setting with clear guidelines which enables the setting to meet children's. Written policies are available to view, including the complaints procedure. However, as yet the setting has not developed a complaints log or reviewed their policy in line with new regulations. Ongoing information provides opportunities for parents to know the plans for the holiday club and provides them with flexibility and choice. They are warmly welcomed in to the setting on a daily basis and verbal information exchanged to ensure information is up to date and relevant.

### **Organisation**

The organisation is good.

The organisation of the setting ensures that children are well cared for in a setting where staff are well qualified and suitable to meet the needs of the children cared for. An effective induction procedure ensures new staff become fully aware of the operational plan, policies and procedures and be able to implement these. Staff

appraisals take place on a regular basis which identify any future training needs. The ratio of adults to children is high which ensures children are well supported in their play. The organisation of the setting is pro-active in ensuring that the practice of all staff contribute positively to children's well-being through effective monitoring and the development of good teamwork.

All records are readily available and well kept to maintain confidentiality. The policies and procedures of the setting work well in practice to promote children's health, safety, enjoyment, achievement and ability to make a positive contribution.

Overall, the needs of children are met.

### **Improvements since the last inspection**

Not applicable

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children are able to access water at all times during the sessions
- further develop plans for the after school club to ensure these provide stimulation for children in all areas of development
- review complaints procedures to ensure they include a complaints log and meet new regulations

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